

## **Columbia Springs**

### **Job Announcement**

**Job Title:** Salmon in the Classroom Education Coordinator – Full Time

**Reports to:** Executive Director

**FLSA Status:** Non-exempt

### **SUMMARY**

Do you love seeing students' eyes light up when they realize their passion for science? Do you want to share your love of streams and salmon with local youth? Are you a fish whisperer? Join our talented education team and bring science to life as the Salmon in the Classroom Coordinator.

Columbia Springs, a 501(c)3 non-profit, is located on more than 100 acres of urban green space and home to the historic Vancouver Trout Hatchery. Columbia Springs offers our community a unique setting and educational experiences that foster a greater awareness of the natural world and inspire stewardship. Please see our website for more information, [www.columbiasprings.org](http://www.columbiasprings.org)

### **Summary of Position**

Salmon in the Classroom (SITC) is an educational program that helps about 50 classrooms in Clark County to raise and release coho salmon. It teaches about the unique life cycle, habitat requirements, and significance of salmon to the Pacific Northwest. SITC was created by the Washington Department of Fish and Wildlife and is funded by Clark Public Utilities. Coordination requires excellent problem solving, clear communication, planning, management/delegation, interpersonal, and organization skills.

### **ESSENTIAL DUTIES AND RESPONSIBILITIES**

Other duties may be assigned.

- Partner with teachers to create and lead educational K-12 salmon-related activities. These should support Next Generation Science Standards and Since Time Immemorial curriculum.
- Manage salmon tanks, supplies, partnerships, budgets, permits, staff/volunteers, and other program administration tasks.
- Strengthen programs to improve outcomes for students of diverse backgrounds. This includes partnering with regional Tribal groups and highlighting Indigenous perspectives within SITC.

- Share about SITC! This includes writing program reports, procedures, communications, grants, and outreach content.
- Be a reliable and timely team player, leader, and passionate self-starter. This involves occasionally supporting in the programs of other educators on the Columbia Springs Ed. Team.
- Performs any other duties deemed necessary by the Executive Director.

## **QUALIFICATIONS/EDUCATION**

We recognize that there are many paths, experiences, and backgrounds that add value to one's work. All applicants are encouraged to apply even if they do not have all the preferred skills. Bilingual applicants are also encouraged to apply.

### ***Preferred Skills and Experience:***

- A bachelor's degree in education, fisheries, or natural sciences (*or demonstrated relatable work experience/academic achievement*).
- Demonstrated experience leading environmental education programming.
- Understanding of PNW ecology, fish health, natural and cultural history, and environmental stewardship.
- Ability to work as a leader, team player, problem solver, and passionate self-starter.
- Strong verbal and written communication skills. Background creating educational, informative, and promotional materials preferred.
- Commitment to anti-racist practices and principles and strong cultural awareness.
- Valid state driver's license, reliable transportation, and the ability to lift up to 50 lbs. and travel 3-4 miles over rough terrain.
- Proficiency using the Microsoft Office suite of applications.
- Preferred proficiency using the Adobe suite of applications.
- Applicants must be currently authorized to work in the United States

## **Compensation**

Salary commensurate with experience; beginning range of \$20-22/hour plus benefits.

**If you are passionate about the environment, enjoy working outdoors, connecting students to nature and salmon through education, and want to leave a legacy for generations to come, we encourage you to apply. Please include a cover letter.**

*Columbia Springs is an equal opportunity employer. We stand in our commitment to foster an inclusive educational environment where every student, staff member, parent, volunteer, and community member is treated with dignity and respect. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, gender expression, national origin, age, protected veteran or disabled status, or genetic information.*